

LE Bihan  
Maxime, Louis

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### Profil

PhD student at Groupe d'Analyse et de Théorie Economique (GATE)

Research Area: experimental economics, behavioral economics, labor economics

### Formation

2016/2017: M.Sc. program "economics and finance"; **Université Lumière Lyon 2 Lyon, France**, with honors

2015/2016: M.S. "quantitative economics and econometrics; **Université Lumière Lyon 2 Lyon, France**, with honors

2012/2015: B.S. "economics and management", major in econometrics; ; **Université Lumière Lyon 2 Lyon, France**, with honors

2011/2012: "Baccalauréat économique et social", major in mathematics; **lycée la fontaine Niamey, Niger**, with honors

### Technical skills

Languages: English (fluent), Spanish (intermediate), French (native)

#### Computing:

- Mastery of automation software (office suite) particularly Excel (data treatment and analysis, pivot table, graphics, linear regression) and PowerPoint (realisation of several oral presentations during my formation)

Mastery of statistic and data analysis software:

- STATA: quantitative econometrics methods (multiple regression, heteroskedasticity treatments, endogeneity treatments and autocorrelation treatments) and qualitative data analysis (probit and logit models, simple ordered and multinomial)
- SPAD et SPSS: factorial analysis (PCA, simple and multiple correspondence analysis, classification and modelling methods (linear regression)
- Knowledge of R and SAS: personal learning, use of several econometric methods

### Experience

2016/2017: master's thesis: "Don't you feel controlled? On the economics of intrinsic motivation and autonomy"  
objective: study the links between the economical and psychological explanations of the "crowding-out" effect of incentives to improve its understanding and modeling.

2015/2016: Internship at Groupe d'Analyse et de Théorie Economique (GATE) as research assistant.

Objective: assisting a Phd student with his research on political incumbents' labor supply. This work led to a research paper (forthcoming)

2014/2015: implementation of a quantitative survey on the students' MOOC's demand (Massive Online Open Courses) in Lyon in order to validate my bachelor's diploma.

Objectives: establish a student profile interested by MOOC courses and evaluate the size of that demand.

Results: acknowledgment of a weak demand, which have risen constantly since 2012, coming essentially from scientific students.